

CHANAKYA NATIONAL LAW UNIVERSITY PATNA

SYLLABUS

A.Y. 2024-25

Subject	Fundamentals of Management				
Batch	BBA LLB	Year	1 st	Semester	1 st
Faculty	Dr. Shweta Vats				
SN	Modules				No. of Lectures
1	Nature of Management				10
2	Planning and Decision Making				10
3	Organizing				10
4	Management by Objective (MBO)				10
5	Directing & Leadership				10
6	Controlling				10
				Total	60
Objectives:					
The course provides an overview of management and its evolution. It examines management functions of planning, organizing, leading, and controlling and its impact on the business organization. It discusses necessary skills and functions required for efficient manager in contemporary business environment. Overall, it enables students to analyze and understand changing business environment.					
SN	Modules				
1	Nature of Management				
	<ul style="list-style-type: none">• Management Concept.• Role & Skills of a manager.• Levels of Management• PODSCORB.• Managerial Grid.• Case analysis.				
	Evolution of Management thoughts				
	<ul style="list-style-type: none">• Classical Approach, Behavioural Science Approach, Quantitative Approach, Systems Approach, Contingency Approach and Operational Approach.				
2	Planning and Decision Making				
	<ul style="list-style-type: none">• Types of Plans, Planning Process, Porter's Model of competitive advantage.• Case Analysis.• Developing plan for an organization to resolve a current problem using the concepts.				
3	Management by Objective (MBO)				

	<ul style="list-style-type: none"> • Core concepts, benefits & limitations of MBO. • MBO process. • Case analysis.
4	Organizing
	<ul style="list-style-type: none"> • Concept, Organizational Design, Hierarchical Systems, Organization Structure • Types of Organization Structure, Formal and Informal Organization • Span of Control, Factors determining span of control, Centralization and Decentralization, Understanding authority and responsibility. • Case analysis
5	Directing & Leadership
	<ul style="list-style-type: none"> • Concept and importance of directing to management. • Leadership styles. • Case analysis
6	Controlling
	<ul style="list-style-type: none"> • Concept & importance
<p>SUGGESTED READINGS:</p> <ol style="list-style-type: none"> 1. Essentials of Management, Harold Koontz & Heinz Welhrich, 10th edition, Mc Graw Hill Publisher 2. Management-Tasks, Responsibilities, Practices, Peter F Drucker, HarperCollins Publishers 3. Principles of Management, Ramasamy, Himalaya Publishing 4. Management Text & Cases , VSP Rao , Excel Books, Delhi 5. Management Concepts and OB , P S Rao & N V Shah , Ajab Pustakalaya 6. Principles of Management-Text and Cases –Dr.M.SakthivelMurugan, New Age Publications 	

Course Overview

The curriculum is designed to focus on the Human Capital aspect of the Management System. The course combines various pertinent topics from Organisational Behaviour and Human Resource Management. Future managers will use these concepts to shape human behaviour in an organisational setting to extract/ensure the desired behaviour from the employees. This course will help the student understand and manage themselves in the best possible way apart from analysing the behaviour of others and, in this way, build solid and long-term relationships with others in their life and workplace.

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Module one introduces Organizational Behaviour and explains the foundation of Human Behaviour. It helps the student understand the importance of studying O.B. This chapter also acquaints the students with the challenges faced by Management. The second part of the module deals with the basics of human behaviour and its causation along with Individual behaviour, which deals with the individual factors of human behaviour, viz., Personality, Perception, & Attitude. These topics are crucial to fulfilling the primary objective of O.B., which is to be able to explain, predict, evaluate and modify human behaviour. So, the first section deals with Personality, its concepts & determinants, and types & theories of Personality. The second section deals with the idea of Perception.

Module two focuses on an introduction to Human Resource Management, its definition, and a brief history. Through this module, the students will learn the importance of human resources and human resource management and its scope, functions, and objectives. The second and third parts of the module revolve around strategic HRM, trends around it, human resource planning, its importance and objectives, and the process of human resource planning.

Module three has three sections; it covers the definition and characteristics of groups, types of groups, and stages of group development. It also covers another topic of O.B., organisational culture, types of cultures, functions of culture, and creating, sustaining, and changing a culture. Thirdly, the last section of this module covers the essential elements for organisational success, viz., communication, its nature, process, and communication channels.

Module four covers Motivation Theories and Applications in Modern Workspaces, the cycle and process, and classical and contemporary motivation theories. The second part delves into the essential organizational skill of Leadership in Contemporary Organisations. By understanding leadership styles, the students will enhance their leadership skills.

Module five deals with the major HRM Functions and the various steps involved: Procurement Function, Human Resource Training and Employee Development, Performance Appraisal and Management System, and Appraisal Process.

Module six covers another set of HRM Functions: Job Analysis, Job Description, Job Specification, and evaluation. The objective of the module is to acquaint the students with HRM's retention functions. The module covers the objectives of these functions along with the steps involved. The last section of this module also deals with other pertinent HRM practices such as job design, job enlargement, quality of work life (QWL), goal setting, and management by objectives (MBO).

Module seven covers Compensation and Benefits with Modern Practices and strategies. The students will learn the benefits of fair and just compensation and its impact on employee morale. Other topics covered in the modules are Internal Mobility and industrial relations.

Module Eight focuses on contemporary themes and issues of O.B., such as diversity and inclusion, emotional intelligence, and mental health, and finally, it deals with the impact of technology and globalization on organizational behaviour.

Learning Outcomes

The course aims to provide an understanding and in-depth analysis of HRM Functions, human behaviour in an organisation, both individually and in groups, and the impact of this behaviour on organizational effectiveness. The course also offers the students' knowledge of various HRM and OB theories and Concepts and their application at different managerial levels.

On completion of the course, students will be able to:

1. Understand different concepts of Organisational Behaviour and Processes involved in managing Human Capital
2. Analyze the three critical elements of Organisational Behaviour, i.e., individual, group and the organisation
3. Critically analyze the concepts of Human Resource Management and the latest trends
4. Design and develop HR Plans, Training Programs, Recruitment functions, etc.
5. Work on their personalities and interpersonal relationships and develop a sense of organisational citizenship behaviour

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures
Module I:	<p>I.1 Foundations of Organizational Behaviour</p> <ul style="list-style-type: none"> • Definitions and Key Elements of OB • Nature, Importance and Scope of OB in the global economy <p>I.2 Foundation of Individual Behaviour</p> <ul style="list-style-type: none"> • Human Behaviour and Its Causation • The Individual and Individual Differences • Personality (Concept, Types & Determinants) and individual differences • Perception (process and Factors Affecting) and attribution • Attitudes (Concepts & Types), Values, and job satisfaction 	1-7

Module II:	II.1 Introduction to HRM <ul style="list-style-type: none"> • Meaning and Definition • Brief History of Human Resource Management • Importance of Human Resources & Human Resource Management, • Scope of HRM, Functions and Objectives of HRM, II.2 Strategic HRM and Recent Trends <ul style="list-style-type: none"> • Understanding strategic HRM • Aligning HRM with organisational strategy • Role of HRM in achieving competitive advantage • Recent trends in strategic HRM II.3 Human Resource Planning <ul style="list-style-type: none"> • Definition of HRP and Objectives of HRP, • Human Resource Planning Process- Meaning and Steps Involved 	8-15
Module III:	III.1 Group Dynamics and Teamwork in the Digital World <ul style="list-style-type: none"> • Understanding group behaviour • Stages of group development • Building and managing effective teams • Virtual teams and digital collaboration tools III.2 Organisational Culture, Change and Sustainability <ul style="list-style-type: none"> • Definition of Organisational Culture and its role • Types of Cultures • Sustainability and Ethics in Culture • Managing and leading organizational change III.3 Communication <ul style="list-style-type: none"> • Process of Communication • Channels of Communication • Art of Communication and Soft Skills 	16-24
Module IV:	IV.1 Motivation Theories and Application in Modern Workspaces <ul style="list-style-type: none"> • Motivation Cycle or Process • Classical and contemporary motivation theories • Application of motivation theories in the workplace • Designing motivational programs • Current trends in employee motivation • Employee Morale and Factors affecting it IV.2 Leadership in Contemporary Organisations <ul style="list-style-type: none"> • Theories of leadership • Leadership styles and their impact • Developing leadership skills 	25-32

	<ul style="list-style-type: none"> Recent trends in leadership development 	
Module V:	<p>V.1 Recruitment and Selection in the Digital Age</p> <ul style="list-style-type: none"> Recruitment: a) Objectives, b) Strategies and processes, c) Digital recruitment Selection: a) Objectives, b) Process and best practices, c) GD-PI, d) Role of AI Legal and ethical considerations in recruitment and selection <p>V.2 Training and Development with Technological Integration</p> <ul style="list-style-type: none"> Training: a) Concept, b) Objectives, c) Steps, d) Methods & Types of Training, Employee Development: a) Concept b) Objectives c) Importance Career development and planning Evaluating training effectiveness E-learning and technological integration in training <p>V.3 Performance Management and Employee Engagement</p> <ul style="list-style-type: none"> Appraisal Process Methods of Performance Appraisal Setting performance standards Managing performance and feedback Enhancing employee engagement and recent trends 	33-41
Module VI:	<p>VI.1 Job Analysis</p> <ul style="list-style-type: none"> Job Analysis: a) Concept, b) Objectives, c) Process- Steps involved, d) Implication on Employee Performance Job Description: a) Concept, b) Objectives, c) Process- Steps involved Job Specification: a) Concept, b) Objectives, c) Process-Steps involved Job evaluation, a) Concept, b) Objectives, c) Method/ Process- Steps involved <p>VI.2 Job Design</p> <ul style="list-style-type: none"> Job Enlargement Quality of Work Life (QWL) Goal Setting Management by Objectives (MBO) 	42-50

Module VII:	<p>VII.1 Compensation and Benefits with Modern Practices</p> <ul style="list-style-type: none"> • Compensation strategies • Designing pay structures • Employee benefits and their impact on motivation • Modern compensation practices and trends <p>VII.1 Internal Mobility</p> <ul style="list-style-type: none"> • a) Promotion b) Demotions c) Transfer d) Separation e) Disciplinary Actions <p>VII.2 Employee Relations, Labor Relations</p> <ul style="list-style-type: none"> • Managing employee relations • Labor laws and regulations • Conflict resolution and negotiation 	50-57
Module VIII:	<p>VIII.1 Contemporary Issues in Organizational Behaviour</p> <ul style="list-style-type: none"> • Diversity and Inclusion • Importance of diversity and inclusion in the workplace • Managing and Promoting diversity in global organizations • Recent trends and best practices in diversity and inclusion <p>VIII.2 Emotional Intelligence, Mental Health and Well-Being</p> <ul style="list-style-type: none"> • Role of Emotional Intelligence and Mental Health on employee well-being • Strategies to promote mental health in the workplace • Recent trends in employee well-being initiatives <p>VIII.3 Technology and Organizational Behavior</p> <ul style="list-style-type: none"> • Impact of technology on organizational behavior • Digital transformation and its challenges • Future trends in technology and OB <p>VIII.4 Globalization and Organizational Behavior</p> <ul style="list-style-type: none"> • Impact of globalization on organizational behavior 	58-60

Evaluation Criteria

Components	Description	Weightage in %
Attendance	5	5%
Project Report	16	16%
Presentation	04	4%
Mid-Semester Examination	15	15%
End-Semester Examination	60	60%

Recommended/Reference Textbooks and Resources:

Textbook	Author/Publication
Organisational Behaviour (18e)	Vohra, Robbins, Judge (Pearson)
Human Resource Management (7e)	Gary Dessler and Biju Varkkey
Reference Books	Author/Publication
Organisational Behaviour	Dr. S.S. Khanka (S.Chand Publication)
Organisational Behaviour	McShane, Glinow (TMH)
Organisational Behaviour	Luthans, Fred (MGH)
Organisational Behaviour	Newstrom (TMH)
Organisational Behaviour: Text, Cases & Games	K. Aswathappa (Himalaya)
Organisational Behaviour	L. M. Prasad (S. S. Chand & Co.)
Human Resource Management	K. Ashwathapa
Human Resource Management, 11th Edition International Student Version.	David A. DeCenzo, Stephen P. Robbins and Susan L. Verhulst
Personnel management and industrial relations	Dale Yoder
Personnel Management	E. B. Flippo

Instructor Details

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Signature

Chanakya National Law University, Patna
B.B.A., LL.B. (H) 2024-25; SEMESTER- I

Course Title: Principles of Accounting and Auditing

Course Overview: The subject Principles of Accounting focuses on selected aspects of Financial Accounting with special emphasis on preparation of periodic financial statement as per the Indian regulations and covers important issues of Principles of Accounting guided by the Indian Accounting Standard.

The subject Audit highlights the fundamental concepts of financial audit and further emphasizes on various aspects of statutory auditing guided by the Indian Regulations.

To obtain in depth knowledge on the four frameworks (Conceptual, Legal, Institutional and Regulatory) within which accounting operates and the principles on which accounting theories and practices are based.

To develop detail application-oriented knowledge on various stages of accounting right from the identification of accounts and analyse the financial statement of profit seeking and not for profit entities and from incomplete records.

To develop in depth understanding of various aspects of statutory auditing mechanism under the guidance of Companies Act and assurance Standard and also gain an insight into the auditing mechanism in understanding other than companies.

Learning Outcomes

The corporate legal advisor by virtue of their expertise in the corporate laws and procedure are in eminently suitable position to:

(i) Present to the Board of Directors, the financial, legal and personnel aspects of modernisation, expansion, diversification of the existing business, and new projects.

(ii) The legal aspects of finance are becoming increasingly important, and a Corporate Legal Advisor is expected to handle successfully and effectively,

The successful completion of this course shall enable the student:

- a. To understand the fundamental concepts and principles of financial accounting and apply in business activities using accounting software.
- b. To analyze and compare the financial statements of an organization with the help of different ratios and how these ratios help users in decision making.
- c. To understand the concepts and objectives of audit process and forensic audit

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures
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Module I: Theoretical Framework	<ul style="list-style-type: none"> • Meaning and Scope of Accounting; Important Terminology, • GAAP, Accounting Principles- Concepts and Conventions. • Accounting Standards – Concepts, Objectives, Benefits. • Accounting Policies; Accounting as a Measurement. • Accounting Discipline – Valuation Principles, Accounting Estimates. 	1-10
Module II: Accounting Process	<ul style="list-style-type: none"> • Documents & Books of Accounts: Invoice, Vouchers, Debit & Credit Notes, • Day books, Journals, • Ledgers and Trial Balance • Capital and Revenue: Expenditures and Receipts. • Contingent Assets and Contingent Liabilities 	11-18
Module III: Bank Reconciliation Statement	<ul style="list-style-type: none"> • Meaning; Causes of difference between Bank Book Balance and Balance as per Bank Passbook /Bank Statement. • Need of Bank Reconciliation Statement, 	19-21
Module IV: Accounting for Non-Trading Organisations.	<ul style="list-style-type: none"> • Meaning, types, • Process of Accounting and Preparation. 	22-24
Module V: Preparation of Financial Statement	<ul style="list-style-type: none"> • Concept of Financial Statement • Usage and Limitations • Legal Applications • Preparation and understanding of Profit & Loss Account, Balance Sheet 	25-29
Module VI: Financial Statement Analysis:	<ul style="list-style-type: none"> • Meaning, Usage, and Limitations, • Legal Applications • Methods/Techniques 	30-32
Module VII: Introduction to Company Accounts	<ul style="list-style-type: none"> • Types of Share Capital and Shares, • Financial Statement- Income Statement, Balance Sheet • Usage • Cash Flow Statement. • Application of Cash Flow Statement 	33-40

Module VIII: Auditing:	<ul style="list-style-type: none"> • Concepts and Objectives • Principles of Auditing • Types of Audits • Evidence in Auditing i.e. Vouching. • Internal Audit and Internal Control • Statutory Auditor: Appointment, Qualification, Rights and Duties • Auditor's Report: Meanings, Contents, Types, • Qualifications of an Auditor • Introduction and Usages of Forensic Accounting. 	41-48
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Recommended/Reference Text Books and Resources:

Text Books

1. **NCERT: Introduction to Accounting**
2. **Dr. P.C. Tulsian: Financial Accounting**
3. **R. L. Gupta & V. K. Gupta Financial Accounting, Sultan Chand & Sons, New Delhi -**
4. **J. R. Monga Financial Accounting – Concepts & Applications; Mayoor Paperbacks, A-95, Sector Noida (U.P.)**
5. **S. N. Maheshwari & Advanced Accounting, Volume I; Vikas Publishing House (Pvt.) Ltd., Jangpura,**
6. **S. P. Jain & Advanced Accounting, Volume I; Kalyani Publishers, Daryaganj, New Delhi**
7. **Ashok Sehgal & Advanced Accounting (Financial Accounting); Taxmann's, New Delhi.**
8. **Aruna Jha Student's Guide to Auditing & Assurance, Taxmann Publications Pvt. Ltd., Rohtak Road, New Delhi.**
9. **S. S. D. Sharma Auditing Principles & Practice, Taxmann Publications Pvt. Ltd., New Rohtak Road, New Delhi.**
10. **Anand G. Srinivasan Auditing, Taxmann Publications Pvt. Ltd., New Rohtak Road, New Delhi.**
11. **S. Sundharababu, A Handbook of Practice Auditing, S. Chand, S. Sundharsanam, B.N. Tondon & Company, New Delhi**

REFERENCES:

1. **T. P. Ghosh, A. Banerjee Principles and Practice of Accounting, Galgotia Publishing Company, New Delhi-5. & K.M. Bansal**
2. **P. C. Tulsian Financial Accounting, Sultan Chand & Company, New Delhi.**
3. **R. Narayanaswamy Financial Accounting – A Managerial Perspective; PHI Learning Pvt. Ltd.**
4. **Ashish K. Bhattacharyya Essentials of Financial Accounting; PHI Learning Pvt. Ltd.**

Instructor Details

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CHANAKYA NATIONAL LAW UNIVERSITY, PATNA
B.A., LL.B. (Hons) 2024-25; (SEMESTER- Ist)

Course Title: Indian History

Course Overview

The curriculum is designed to focus on the -

Module 1. HISTORY AND LAW

Module 2. ANCIENT INDIA - NOTIONS OF KINGSHIP (BRAHMANICAL, BUDDHIST AND KAUTALYAN)

Module 3. MEDIEVAL INDIA - THEORY OF KINGSHIP (KINGS AND THEIR COURTS)

Module 4. MODERN INDIA - (POLITICAL MOVEMENTS)

Module 5. SOCIETY AND ECONOMY

Module 6. CONCEPT OF LEGAL SYSTEMS AND JUDICIAL INSTITUTIONS IN ANCIENT AND MEDIEVAL INDIA

Module 7. ADMINISTRATION OF JUSTICE IN ANCIENT INDIA

Learning Outcomes

The course aims: To cover features of institutions and administrative structures in Ancient Medieval and Modern India in terms of Polity State and Governance. The study of Law in historical context categorically describes History as a core subject.

On completion of the course, students will be able to: It provides a rich foundation for both practice and as well as for those who are interested in more sustained exposure to the academic study of legal history and interdisciplinary approach.

1. **Understand** - To ascertain parameters closely connected with the development of civilization in close proximity with the technical evolutions of how these Laws evolved is very much needed with the view to have a glimpse of better understanding.
2. **Analyse** - Our present circumstances with the past and to understand the long path of development.
3. **Apply** - Benefits law graduates in judicial and administrative services and in Global perspectives.
3. **Examine** - The origin of various legal concepts - in context to ascertain jurists and historians consider history as a branch of Intellectual History in terms of Law.

List of Topics/ Modules

Topic/Module	Contents	Sessions/Lectures
Module I:	<ul style="list-style-type: none">• History-Its subject matter and purpose• Relationship between History and Law• Sources of Indian History• Interdisciplinary Approach• Indian Historiography-A glimpse	01-12
Module II:	<ul style="list-style-type: none">• Vedic Polity, Mauryan State and Gupta Polity• Brahmanism• Buddhism• Jainism	13-22
Module III:	<ul style="list-style-type: none">• Cholas-Local Self Government• Delhi Sultanate: Theory of Kingship (Balban)• Mughals: Theory of Sovereignty• Judicial Reforms of Akbar• Sher Shah: Administration• Peasant Zamindars and the State: Agrarian Reforms of Allauddin Khilji	23-32

Module IV:	<ul style="list-style-type: none"> • Origin of Indian National Congress • Rise of Moderates and Extremists • Non Co-operation Movement • Civil Disobedience Movement • Quit India Movement 	33-42
Module V:	<ul style="list-style-type: none"> • Social Structure -Varna, Jati, Gotra, Family and Position of women • Economic Structure- Feudalism, Post Mauryan Economy, Gupta Economy • Drain of Wealth • Mansabdari, Jagirdari, Ryotwari and Mahalwari 	43-52
Module VI:	<ul style="list-style-type: none"> • Sources of Law in Ancient India - Vedic Texts, Dharmasutra, Dharmashastra and Arthashastra • Legal Thinkers of Ancient India - Manu, Brihaspati, Yajnavalkya, Narada and Katyayana • Sources of Islamic law - Quran, Hadis, Ijma and Qiyas • Salient features of Islamic Criminal law, hanafi School of Law, Ahmadiya School of Law 	53-58
Module VII:	<ul style="list-style-type: none"> • Courts - Judges, Trial, Witness, Pleaders • Panchayats - Spies and Punishments 	59-62

Recommended/Reference Text Books and Resources:

Text Books

1. E.H.Carr, What is History, Penguin, 2008 Edn
2. M.Habib, K.A. Nizami (eds), Comprehensive History of India, Vol.V & VI, The Delhi Sultanate & Mughal Empire, reprint, New Delhi, 1970
3. Romilla Thappar, Early India: From the origins to A.D. 1300, University of California Press, 2004
4. N.Mani Tripathi, Jurisprudence the Legal Theory, 2013
5. A.L.Basham, The Wonder that was India, Part-1, Rupa & Comp., 1993 (20th Edn)

References

- H.V.Sreenivasa Murthy, History of India, Eastern Book Company, 2011
- Sabyasachi Bhattacharya (Ed), Approaches to History: Essays in Indian Historiography, Primus Books, 2013
- S.A.A. Rizvi, The Wonder that was India, Part-II
- Satish Chandra, Medieval india, Vol.I, Har Anand, 2000, (2nd Edn)
- Satish Chandra, Medieval india, Vol.II, Har Anand, 2004, (3rd Edn)

Web Resources

- [https://en.wikipedia.org/wiki/E. H. Carr](https://en.wikipedia.org/wiki/E._H._Carr)
<https://penguin.co.in/book/the-penguin-history-of-early-india>
https://www.rarebooksocietyofindia.org/book_archive/196174216674_10154892021366675.pdf
<http://www.jbdcivilengineeringbooks.com/>

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Chanakya National Law University, Patna

B.A., LL.B. (Hons.) / B.B.A., LL.B. (Hons.) 2024-25; SEMESTER- I

Course Title: Law of Torts, Consumer Protection Laws and Motor Vehicles Act

Course Overview

Law of Torts seeks to provide redressal to civil wrongs caused by 'twisted' conduct one person leading to harm/injury to another person. This is primarily uncodified law which has evolved with time through court pronouncements. It primarily originates from the English Common law and is evolving in India. The course seeks to understand the meaning and nature of various torts and conditions of civil liability with the help of established case laws along with Consumer Protection Act and Motor Vehicles Act. The curriculum is designed to provide a foundational understanding of Law of Torts to first year students.

Module **One** introduces the subject discussing its foundation, definition, comparison with other laws, issues of mental element and fault.

Module **Two** discusses general defences in law of torts

Module **Three** deals with parties capable for seeking relief under this law

Module **Four** covers specific Torts like negligence, nuisance, defamation, trespass, etc

Module **Five** deals with Absolute and Strict Liability

Module **Six** deals with Vicarious Liability

Module **Seven** deals with various remedies under law of torts

Module **Eight** deals with Motor Vehicles Act and Consumer Protection Act

Learning Outcomes

The course aims to provide foundational understanding of Law of Torts to first year undergraduate students.

On completion of the course, students will be able to:

- Have foundation understanding of philosophical underpinning of Law of Torts, its definition and comparison with other laws, issues of fault and motive.
- Will know the various general defences in law of torts
- Know various parties capable of seeking relief under this law
- Understand salient features, defences, cases with respect to specific torts like negligence, nuisance, defamation, trespass, etc
- Understand Absolute and Strict Liability
- Understand Vicarious Liability
- Will know the various remedies under law of torts
- Know important provisions of Motor Vehicles Act and Consumer Protection Act

Topic/ Module	Contents/ Concepts	Sessions / Lectures
Module I: Introduction: Definition, Nature and Scope	(i) Introduction and Principles of Liability in Torts; Origin and development of Torts, Definition of Torts; Distinction between Tort and Crime, Tort and Breach of Contract and Tort and Breach of Trust (ii) Foundations of Tortious liability, Essential conditions for liability in Tort, Injuria sine damno, Damnum sine injuria (iii) Mental element in Tortious liability, Malice in law and Malice in fact (iv) Fault as an essence of liability in Tort, Fault based liability and No-fault liability	1-10 classes
Module II: Defences against Tortious Liability	(i) <i>Volenti non fit injuria</i> (ii) Plaintiff the wrong doer (iii) Act of God (iv) Inevitable accident (v) Necessity (vi) Private defence (vii) Mistake (viii) Statutory authority	11-20 classes
Module III: Parties and their capacity to sue	(i) Minors, Married women, Joint and Independent tortfeasor (ii) Remoteness of damage: Test of directness and Test of reasonable foreseeability, Novus Actus Interveniens	21- 25 classes
Module IV: Specific Torts	(i) Trespass to Person: Assault, Battery and False Imprisonment (ii) Defamation: Libel and Slander, Essential conditions, defences to defamation, Position in India and in England (iii) Negligence: Meaning and essential constituents of negligence, Medical negligence, <i>Res ipsa loquitur</i> , contributory and composite negligence (iv) Nuisance: Public and private nuisance (v) Trespass to goods and property: Detinue and Conversion (vi) Malicious Prosecution & Malicious Falsehood	26- 45 classes
Module V: Strict and Absolute Liability	(i) Strict Liability: Principle of Strict liability and its exceptions, Rule in Ryland vs. Fletcher (ii) Absolute Liability: Principle of Absolute liability, Rule in M. C. Mehta vs. Union of India, Bhopal Gas Tragedy (iii) No Fault Liability: Public Liability Insurance Act, 1991; Hit and Run Cases	46-50 classes

Module VI: Vicarious Liability	(i) Vicarious Liability: Principles of vicarious liability, master-servant, master-independent contractor, principal-agent, course of employment, closeconnection test, doctrine of common employment (ii) Vicarious Liability of State: Doctrine of sovereign immunity	51-55 classes
Module VII: Remedies under Law of Torts	(i) Damages (ii) Injunctions (iii) Extra-judicial remedies	56-58 Classes
Module VIII: Acts	(i) Consumer Protection Act: Meaning of Consumer, deficiency in services, working and constitution of consumer protection redressal agencies. (ii) Compensation under Motor Vehicles Act: Insurer's liability for third party risk, extent of liability of insurer, claim tribunals.	59-63 Classes

Recommended/Reference Text Books and Resources:

Text Books

- W.V.H. Rogers, **Winfield & Jolowicz on Tort** (Sweet & Maxwell, 19th edn., 2016).
- R.F.V.Heuston and R.A. Buckley, **Salmond & Heuston on The Law of Torts** (Sweet & Maxwell, 21st edn., 1996)
- Avtar Singh (Rev.), **P.S. Atchuthen Pillai Law of Torts** (Eastern Book Company, 9th edn., 2008).
- Ratanlal & Dhirajlal, **The Law of Torts**
- Bangia, **Law of Torts including Compensation under Motor Vehicles Act and Consumer Protection Laws**
- Ramaswamy Iyer's, **The law of Torts**

Web Resources

https://www.youtube.com/watch?v=q36fe4CWGWI&list=PLBSPg1Wz7OwHy5ndfjq_69VERHAUarifr

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Chanakya National Law University, Patna
B.A., LL.B. (H) / B.B.A., LL.B. (H) 2024-25, SEMESTER- FIRST

Course Title: Legal Language and Communication Skills

3 Credits

Course Overview

The curriculum is designed to focus on the enhancement of learner's thoughts, ideas and vision for practical application of language skills in their professional life of advocacy and plethora of other available lucrative offers. This course also strives to familiarize young law students with ever increasing numbers of legal jargons so that learners can be well equipped to grapple with the challenges of Law profession. -Besides developing legal language of learners, this paper with the help of communicative skills modules intends to chisel and enrich critical, expressive, and analytical skills of the learners.

Learning Outcomes

The course intends to acquaint students of law with basic lexicons of law that are often employed by legal professionals to discharge their duties. Familiarity of learners with common lexicons of law would enable them to have a better understanding of law subjects. On successful completion of the course, students will be able to have better understanding, and analytical skills that would be manifested by them in wider spectrum of their academic and professional life. Through this course curriculum their expressive and presentation skills too would besubstantially improved.

List of Topics/ Modules

Topic/ Module	Contents/ Concepts	Sessions / Lectures (Tentative Classes)
Module I: salient features of legal English	<ul style="list-style-type: none">• Traits/ Characteristics of Legal English	3

Module II: English language and Legal provisions	<ul style="list-style-type: none"> • English as Language of court • Constitutional provisions. • .Linguistic diversity • .classical languages of India • .Second official language • Landmark case laws based on language issues 	4
Module III: Legal Maxims	<ul style="list-style-type: none"> • Features of Legal maxims • Indispensability of legal maxims • Legal maxims pertaining to natural justice • Important legal maxims • Land mark case laws where maxims have been used 	5
Module IV: Legal lexicons/Legal Phraseology	<ul style="list-style-type: none"> • Uncle judge syndrome • Cab rank rule in Advocacy • Pro bono publico • Doli incapax • Writ Mechanism • Useful and commonly used legal terms 	7
Module V: Gattysburg speech of Abraham Lincoln Martin Luther King Junior speech- I have a dream	<p>Analysis of Speech & Emancipation proclamation</p> <ul style="list-style-type: none"> • Analysis of I have a dream speech <p>Jim Crow Laws</p> <ul style="list-style-type: none"> • Case law of Plessey v. Ferguson (1896) <p>Case Law of Brown v. Board of Education (1954)</p>	5
Module VI: The Great Debate: Edmund Burke, Thomas Paine, and Birth of Right and Left	<ul style="list-style-type: none"> • Edmund Burke's impeachment speech against warren Hastings • Burke as an evolutionary force • Thomas Paine as a revolutionary force 	3
Module VII: Norman Conquest	<ul style="list-style-type: none"> • Linguistic Chauvinism 	3

	<ul style="list-style-type: none"> • Norman conquest and its impact on English Language • Contributions made by Normans for development of English • Statute of Pleading 	
Module VIII: legal Writings	<p>Tools of legal drafting</p> <ul style="list-style-type: none"> • problem of Drafting • Judgment writing • Affidavit Writing • Legal Notice writing 	7
Module ix Communicative Skills	<ul style="list-style-type: none"> • Speech and its types • Pros and cons of different types of speeches • Paralinguistic features • Verbal & non-verbal communication skills 	5
Module –x Compositional practices	<ul style="list-style-type: none"> • Paragraph writing with its types features and applicability in judgment writing • Precis writing • Various Punctuation marks and its applications • Essays on pertinent Socio legal issues 	5

On Balance	<ul style="list-style-type: none"> • As an autobiography of Leila Seth chronicling her arduous journey of life 	5
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Evaluation Criteria

Components	Description	Weightage in %
Attendance	On continuity and punctuality of Attendance	5
Project Report	Final written Submission of Project	16
Presentation	Oral Presentation based on submitted project	4
Mid-Semester Examination	Written Exam till portion covered up to Mid Sem.	15
End-Semester Examination	Written Exam covering whole syllabus	60

Instructor/Mentor Details:

Name of the Course Instructor:	Dr. Pratyush Kaushik
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Suggested Readings:

- 1-Complete Plain words- Sir Earnest Gower- (Penguin Pub.)
- 2-Black's law Dictionary/Lexpedia- The Law students' Companion Guide- Showick Thorpe
- 3-Overseas Students Companion to English Studies (Longman)
- 4-Fowler's Modern English Usage (Oxford pub.)
- 5-Developing Communication Skills-Krishna Mohan & Meera Banerji(Macmillan Pub.)
- 6-The Concise Usage & Abuse-A modern Guide to Good English (Hamish Hamilton & Penguin Pub.)
- 7-The Story of Language-C.L Barber (Pan Books LTD. London)
- 8 -Professional English in use-law-Gillian D.Brown&Sally Rice (Cambridge Pub.)
- 9-Golden Rules of Advocacy-(Keith Evans)
- 10-Outlines of legal Language in India- Dr.AnirudhPrasad(Central Law Publications)
- 11-Hundred Maxims-Rupin Pahwa(Universal Law Publishing)
- 12- Learning the Law – Glanville Williams

Syllabus of Political Science - I (2024-25)

B.A., LL.B. (Hons.) Course (1st Semester)

Objective of the Study of Political Science :

Political science is the systematic study of the state as well as its important organ i.e. Government. It deals with the theory and practices of politics and analyses the political systems, processes and behaviour. It is also concerned in addressing some of the core problems faced by the society at large such as in achieving world peace or at a more national level, how to achieve and sustain economic growth and stability. In the 21st Century the role of Political Sciences has increased tremendously. It doesn't just concern only the government or the political group who is ruling a particular state or country but every citizen and every man on the street.

Methodology of Teaching :

The effective method of teaching and learning is through dialogue process between teacher and the student. The student should be encouraged to think analytically the subject and should be in position to evaluate the subject critically. In order to develop all these things student should be encouraged to read original text books of reputed authors. Group discussion/seminar on the subject topics will also play a pivotal role in enriching the fertile mind of the students.

Course Module	Topics	Proposed Lectures
1.	Meaning and Nature of Political Science and Political Theory.	02
2.	Political Thinkers : (i) Plato, (ii) Aristotle, (iii) Machiavelli (iv) Chanakya, (v) M. K. Gandhi, (vi) Dr. B. R. Ambedkar .	12
3.	State : Definition, Elements of State. Theories of the Origin of State with Special reference to : (i) Divine Theory, (ii) Social Contract Theory, (iii) Evolutionary/Historical Theory.	06
4.	Sovereignty : Meaning, Characteristics and its types : Monistic and Pluralistic theory of Sovereignty.	03
5.	Forms of Government : (i) Parliamentary and Presidential (ii) Federal and Unitary	05
6.	Constitution : Meaning and its Classification.	02
7.	Organs of Government : (i) Legislature, (ii) Executive and, (iii) Judiciary	06
8.	Fundamental Rights and Directive Principles of State Policy in Indian Constitution	08
9.	Concept of Democracy and Contemporary Theories of Democracy.	03
10.	Concept of Ideology : (i) Liberalism, (ii) Socialism, (iii) Marxism, (iv) Anarchism, (v) Fascism, (vi) Feminism.	05
11.	Concept of : (i) Justice, (ii) Equality, (iii) Liberty	05
12.	Constitutional Commissions of India : (i) UPSC, (ii) Election Commission, (iii) Finance Commission	04
	TOTAL	61

Suggested Readings :

1. A History of Political Theory by George Holland Sabine
2. Principles of Political Science by Anup Chand Kapur
3. An Introduction To Political Theory by O. P. Gauba
4. A History of Political Thought: Plato to Marx by Subrata Mukherjee and Sushila Ramaswamy
5. V.N. Shukla's Constitution of India by Prof (Dr.) Mahendra Pal Singh

Prof. (Dr.) S. P. Singh
Faculty of Political Science

Chanakya National Law University, Patna
B.A., LL.B. (H) 2024-25; SEMESTER- I

Course Title: General Principles of Sociology (3 Credits)
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Course Overview

The course familiarizes undergraduate law students with sociology's key concepts and perspectives that enable them to develop a sociological imagination and its application. The course is divided into three modules i.e. 'Introducing Sociology', 'Basic Concepts', and 'Sociological Theory' to familiarize undergraduate law students with key sociological concepts and perspectives, enabling them to develop a sociological imagination and their application.

The first module begins by situating sociology vis-à-vis other social science disciplines, the interdisciplinary nature of sociology, and its utility for law students. This leads to discussions on common sense and sociological imagination, involving learning and unlearning how to appreciate society. In this learning process, the students will be introduced to key sociological tropes to nurture their sociological imagination. The module will conclude with a discussion on the social forces that led to the emergence of sociology in 19th-century Europe, and its impact on contemporary sociological thinking of non-European societies like India.

The second module deals with the basic concepts of sociology. The module begins by teaching core concepts that focus on the relationship between individual and social groups, various social institutions, and their role in facilitating human interaction and relationships. Together, these concepts inform students of the building blocks of society. Another set of concepts informs the students about the sedimented structures in society, shaping human relationships and the course of life, determining the social positions of individuals in a graded society, and their chances of social mobility. The last set of concepts deals with the role of conflict and power in shaping society.

The third module of the course familiarizes students with the key approaches in sociological theory. These approaches sensitize the students to the multiple ways of seeing society. Apart from facilitating the students to appreciate society from both the macro and micro lenses, this module instills the approach of learning from diverse viewpoints while being critical and respectful of every position. This module will allow the students to apply these approaches in critically appreciating social issues, further enriching their sociological imagination.

Learning Outcomes

The course aims to:

- (a) develop sociological imagination in law undergraduates to critically assess their professional field and their respective journey within it, and apply such imagination in addressing issues of socially meaningful change.
- (b) lay the foundation for specialized courses on the ‘Sociology of Law’ and ‘Sociology of Development’.

On completion of the course, the students will be able to:

1. Deploy sociological imagination to appreciate diverse social contexts and issues.
2. Critically assess their social position, enabling them to make mature decisions in their personal and professional lives.
3. Understand the challenges and opportunities for bringing social change in society.
4. Be more respectful towards plurality, diversity, and freedom of expression in creating knowledge.
5. Enabled to do advanced readings for specialized courses like ‘sociology of law’ and ‘sociology of development in further semesters.

List of Topics/ Modules

Topic/ Module	Contents	Sessions / Lectures
Module I: Introducing Sociology	<ul style="list-style-type: none"> ➤ <i>Sociology and Social Sciences</i> ➤ <i>Thinking Sociologically</i> • Common Sense and Sociological Imagination • Society and Globalization • Modernity and Postmodernity • Discourse • Rationalization • Structure/Agency Dualism ➤ <i>The emergence of Sociology and Eurocentrism</i> 	1-16
Module II: Basic Concepts	<ul style="list-style-type: none"> ➤ <i>Relationships, Life Course, and Interactions</i> • Social Groups and Institutions • Socialization, Status, Role, and Control • Culture and Identity • Ideology, Mass Media, and Public Sphere 	17-32

	<ul style="list-style-type: none"> ➤ <i>Social Structure and Life Chances</i> <ul style="list-style-type: none"> • Bureaucratic Organization • Division of Labour • Capitalism and Consumerism • Education and Religion • Social Stratification and Social Mobility ➤ <i>Politics and Social Life</i> <ul style="list-style-type: none"> • Conflict, Power, and Authority • Nation-State • Civil Society, Democracy, and Citizenship • Social Movement 	
Module III: Sociological Theory	<ul style="list-style-type: none"> • Structural Functional Approach • Social Conflict Approach • Feminism and Gender Conflict Approach • Symbolic Interaction Approach 	33-48

Essential Reading Material:

Module I

1. Deshpande, S. (2003). *Contemporary India: A Sociological View*. New Delhi: Penguin Books. (Chapter 1, 'Squinting at Society')
2. Giddens, A., & P.W. Sutton, 2nd Edition, (2017). *Essential Concepts in Sociology*. Cambridge: Polity Press. (Chapter 1)
3. Ritzer, G., & S. Jeffrey. (2018). *Classical Sociological Theory (7th Ed.)*. New Delhi: Sage Publications. (Chapter, 'A Historical Sketch of Sociological Theory- The Early Years')
4. Bhabra, G.K. (2007). *Rethinking Modernity: Postcolonialism and the Sociological Imagination*. New York: Palgrave Macmillan. (Chapter, 'European Modernity and the Sociological Imagination')

Module II

5. Giddens, A., & P.W. Sutton, 2nd Edition, (2017). *Essential Concepts in Sociology*. Cambridge: Polity Press. (Chapters 4, 5, 6, 7, and 10)

Module III

6. Macionis, J.J., 12th Edition (2008). *Sociology*. London: Pearson Education International. (Chapter 1: Sociological Perspective)

Note: The course instructor may suggest additional readings.

Instructor Details

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