Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**CHANAKYA NATIONAL LAW UNIVERSITY**
Name of the head of the Institution	**Justice (Mrs) Mridula Mishra**
Designation	**Vice Chancellor(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06122352315**
Mobile no.	**9771410660**
Registered Email	**vc@cnlu.ac.in**
Alternate Email	**registrar@cnlu.ac.in**
Address	**Nyaya Nagar Mithapur Patna**
City/Town	**Patna**
State/UT	**Bihar**
Pincode	**800001**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. S.C.Roy**
Phone no/Alternate Phone no.	**06122352300**
Mobile no.	**7667074426**
Registered Email	**iqac@cnlu.ac.in**
Alternate Email	**scroy@cnlu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cnlu.ac.in/IQAC/AQAR%202017-18%20CNLU.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.cnlu.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.15**	**2016**	**10-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**15-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Teacher's orientation program (TOP)	**08-Jul-2018** **1**	**25**
Inter-personal conflict	**16-Sep-2018**	**20**

| resolution | 1 | |
| Staff Orientation Program | 14-Apr-2019 1 | 25 |

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Law and social science	00	NIL	2018 00	0
Faculty	00	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conflict resolution among employees through mediation.

Teacher Student sports program (Joint).

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Training in specific discipline of Law	Reflected in Teacher,s confidence and quality teaching.
Organising conference and participation of faculty and students.	Activities and enthusiasm enhanced
Research writing training	Quality research paper produced by faculty members.
Curriculam Revision and updation	Students were attacted towards career oriented subjects in demand
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC (Not with AC and EC)	16-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**26-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System in Admission, Library, Examination, Teaching Learning activities, Students services Management Information System in library, also known as an Integrated Library Management System, is mainly a computer based automated management system to carry out the various operational functions in library like storage, organization, dissemination and retrieval of vital information needed to serve the users as well as the management purposes. CNLU Library is also using Semiautomated system. KOHA, the Integrated Library Management Software is being used for different housekeeping operations of library from 2012. Right now, we are using the following modules of the software: • Circulation – We use this module for Checkout and Checkin of books to the**

users of library. We can track the full circulation history of issued books, overdue books and charges, and frequently circulated books. The rules and regulations for borrowing books from library has been defined under this module. • Patrons – This module contains the database of different categories of library users, like students, faculty members, and staff. This database consists their profile, their address and validity and expiry of their library cards. • Advanced Search/OPAC – In this module, the user can search their required document from the whole database of books, bound volumes journals, reports, and the theses also, with so many search options, like, Author, Title, Publisher, keywords, etc. We can search and retrieve the full list of books available on a subject. • Lists – This module helps us in making various lists from the database, such as list of books, list of patrons, list of overdue books and fine, etc. • Cataloguing – It is the most important module of the library management software, as it contains the database of the whole collection of the library. The bibliographical details of any document, such as, author, title, edition, year, publication details, classification number, barcode, price and the also the keywords related to the subject are provided for the speedy and accurate retrieval of the required document. • Tools – In Tools module we generate and print the labels and the barcodes for books and patron cards through barcode printer. ? Library subscribes various Eresources, that are SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar Bench, which can be accessed remotely using Website link. ? Future Strategy: • Installation of RFID System is under process. • Updating of KOHA Software. • Procurement of Ebooks • Development of Institutional Repository Apart library MIS, all Students are provided Roll. No. at the time of admission, who are selected through CLAT entrance test. There is class schedule, attendance module, results module, are generated through ESystem. CNLU has develop online

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated(UG)	B.A.,LL.B. (Hons) and BBA.,LL.B. (Hons)	Law	15/06/2018
LLM	LL.M	Constitutional law, corporate law	17/06/2018
LLD	LL.D. (Post-doctoral)	Law	17/06/2018
PhD or DPhil	Ph.D. (As per UGC Regulation)	Law	17/06/2018
PhD or DPhil	Ph.D. (As per UGC Regulation)	Social Sciences with Law (Inter-disciplinary)	17/06/2018
PhD or DPhil	Ph.D. (As per UGC Regulation)	Sciences with Law (Inter-disciplinary)	17/06/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(UG)	Drafting pleading and conveyancing	02/07/2018	B.A.,LL.B. (Hons) and BBA.,LL.B. (Hons)	02/07/2018
Integrated(UG)	Arbitration, Mediation, and Concillition	02/07/2018	B.A.,LL.B. (Hons) and BBA.,LL.B. (Hons)	02/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	Constitutional law and Corporate law	02/07/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional ethics	07/01/2019	140
Legal language and soft skill	02/07/2018	140

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	B.A.,LL.B. (Hons) and BBA.,LL.B. (Hons)	680

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University has adopted a robust feedback system for the continuous assessment and improvement of the overall performance of its faculty members. During the End-Semester examination feedback form is distributed to each student. The form is duly structured, and the students are required to give their feedback on the criterion of well-defined and comprehensible parameters. All the feedback forms are collected and deposited with the Registrar's office and are accessible throughout the year to the concerned teacher. Faculty members are always encouraged to see their feedback and to strive for better performance in the upcoming semesters. It can be said that the system has proved to be very beneficial as teachers have been able to receive better feedbacks in comparison to their previous semesters feedback by and large the teaching staff of the university have also appreciated this feedback system and regard it as immensely useful in the development of their teaching skills

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLM	Constituional Law and corporate law	30	98	16
Integrated(UG)	BA.LL.B. (Hons) & BBA.LL.B. (Hons)	140	0	140
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	700	16	28	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	10	5	0	28
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CNLU is a research-oriented Law University. Each course has project work for 20 marks. It is guided by the respective teacher of the subject. The teachers mentor the students in that subject by discussion towards practical scope. The teacher encourages and motivate entrepreneurship among students by training in drafting, communication skill development and preparation for mooting. The students are engaged in social activities through National service scheme (NSS) program. The University organizes debate almost every day in the afternoon under the coordinator ship of the senior students. The participation in the debate develops their communication skill, presence of mind, promptness, responsiveness, which are essential for the advocacy. The students are engaged in the editorial activities of the University Journal. The students are encouraged for Model United Nations (MUN) competition on global issues. In this way they learn international issues and their solution. The overall personality development is the goal of this Institution. The teachers collectively discuss over problems and planning, further resolve the same.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
700	28	25:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
101	28	73	9	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Professor	00
2019	00	Associate Professor	00
2019	00	Assistant Professor	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA.,LL.B. (Hons)	9th semester	31/10/2018	21/11/2018
BA LLB	B.A.,LL.B. (Hons)	9th semester	31/10/2018	21/11/2018
BBA	BBA.,LL.B. (Hons)	7th semester	31/10/2018	21/11/2018
BA LLB	B.A.,LL.B. (Hons)	7th semester	31/10/2018	21/11/2018
BBA	BBA.,LL.B. (Hons)	5th semester	31/10/2018	24/11/2018
BA LLB	B.A.,LL.B. (Hons)	5th semester	31/10/2018	24/11/2018
BBA	BBA.,LL.B. (Hons)	3rd semester	31/10/2018	21/11/2018
BA LLB	B.A.,LL.B. (Hons)	3rd semester	31/10/2018	21/11/2018
BBA	BBA.,LL.B. (Hons)	1st semester	01/11/2018	23/11/2018
BA LLB	B.A.,LL.B. (Hons)	1st semester	01/11/2018	23/11/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	680	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cnlu.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA., LL.B.(Hons.)	Integrated(UG)	Law	47	47	100
B.A., LL.B. (Hons.)	BA LLB	Law	80	80	100
LL.M.	LLM	Law	16	15	93.75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cnlu.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
00	00	00
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Seminar	2.16	2.16
Any Other (Specify)	365	Parliamentary Debate	1.05	1.05
InternationalProjects	365	UNICEF	43.8	43.8

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National seminar on Reach for Gold IP and Sports	Department of Law, CNLU	19/04/2019
Workshop on Biodiversity law in colaboration with NLSIU, Bangalore (CERA)	Department of Law, CNLU	05/07/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law and Social Sciences	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law and Social Sciences	9	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law and Social Sciences (Four books chapter and two books)	6
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
00	00	00	2018	0	00	0

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	0	0	00
00	00	00	2019	0	0	00

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	147	0	0
Presented papers	5	147	0	0
Resource persons	1	63	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
CNLU, (Panchayati Raj Chair)	Panchayati Raj Training	Bihar Govt. Panchayati Raj	26500000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
00	00	00	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Child Labour	CNLU with Bachpan	3	20

awareness program	Bachao Andolan		
Blood Donation	CNLU with Red Cross	6	50
Awareness towards child marriage issues	CNLU with Save the children	5	30
Human rights campaign	CNLU with UNICEF	5	25

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Legal Aid	BALSA, Patna	Legal Awareness	6	15
NSS	Red Cross	Blood Donation	10	100
Legal Aid	BALSA, Patna	Free legal Aid to Poor litigants	11	30
NSS	UNICEF	Swachh Bharat (Cleanliness)	10	50

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange (Director of BJA)	BA.LL.B. & BB.A. LL.B. Students at CNLU	Self	3
Faculty exchange (CNLU Faculty)	Bihar Judicial Officers at BJA	Self	4

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional	Internship	Adv. Renu,	06/05/2019	28/05/2019	2

		High Court, Patna			
Professional	Internship	Adv. Shashi Bhushan, High Court, Patna	09/01/2019	02/02/2019	1
Professional	Internship	Ajay Kumar, Lawyer, High Court, Patna	08/12/2018	01/01/2019	2
Professional	Internship	Ajay Kumar, Lawyer, High Court, Patna	06/12/2018	28/12/2018	1
Professional	Internship	Amarnath Jha, Adv. High Court Patna	03/12/2018	25/12/2018	2
Professional	Internship	Anjana Prakash, Adv. SC, Delhi	03/12/2018	24/12/2018	2
Professional	Internship	Bachpan bachao Bachapan Padhao, Patna	03/12/2018	24/12/2018	2
Professional	Internship	Bachpan bachao Bachapan Padhao, Patna	03/12/2018	31/12/2018	2
Professional	Internship	Bihar mahila Aayog, Patna	30/11/2018	24/12/2018	2
Professional	Internship	Bihar State Legal Services Authority, Patna	29/11/2018	21/12/2018	2
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dashrath Manjhi institute of labour and employment studies, Gov. of Bihar, Patna	24/11/2018	Training program, seminar, Workshop, Research	16
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80.39	37.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.8	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14204	34602086	2276	721960	16480	35324046
Journals	40	188536	9	47890	49	236426
Digital Database	8	1564740	1	4000	9	1568740
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	0	2	0	0	15	10	125	0
Added	10	0	0	0	0	0	0	55	0
Total	52	0	2	0	0	15	10	180	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

180 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
40.39	208394	40	3496146

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://cnlu.ac.in
http://cnlu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Support to Moot court team outside	30	130414
Financial Support from Other Sources			
a) National	District welfare office, Mukhya Mantri Medhavi Yojna, M.P.	97	2392500
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	00	0	0	0	0

| 2019 | 00 | 0 | 0 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank, Amity University	62	3	United IPR, Hammurabi and solomon, advocates and corporate law advisors, Wadia Ganidhy and company, Swaraj and kotawal and company, TPM solicitors and consultants, South Indian Bank (Law Officer), SS Rana, Dehadrai and co.	9	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	BA.LL.B and BBA.LL.B.	CNLU, Patna	CNLU, Patna, NLIU, Bhopal, Fletcher School of law, USA	LL.M.
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
Any Other	1
Any Other	2
Any Other	1
Any Other	3
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Republic day	Institutional	400
Foundation day	Institutional	550
Jeevatva 2019	Inter-University	700
SPIC MACAY	Institutional	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	00	National	0	0	00	00
2019	00	International	0	0	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural and sports committee, academic and debating committee, Moot committee, Mess, and hostel welfare committee are constituted by election and nomination. The aforesaid committees are coordinated by faculty members. Anti-Ragging squad and anti-ragging committee as per UGC guidelines and GS CASH committee are also constituted.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

We are in process to get the association registered under Bihar society registration act but the proposed draft of the charter of the alumni association is already passed by the registered alumni as it was put up on the official website of Chanakya National Law University.

5.4.2 – No. of registered Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vice-Chancellor is the head of Institution. The University is governed under apex Governing Body, i.e. General Council, Finance committee, Academic council, and Executive council. The Registrar works as the secretary to Vice-Chancellor. The University Administration is divided into various committees in which students and teachers both are the members. There is participative management in the University. All the committee are duty bound to organise, manage, and monitor the activities. Each committee is independent and responsible for the assigned task. They are collectively monitored by the Registrar. The academic and debating committee organises curricular and extracurricular activities, i.e. classroom activities and organising debates. The Moot court committee looks after mooting activity in coordination with academic and debating committee. The library committee is responsible for teaching and learning activities. The Cultural committee organizes classical, literary and Fest (Jivatva) programs for personality development. The Sport committee looks after Indoor and outdoor sport activities. The University has attendance committee, internship committee, placement cell, NSS cell, equal opportunity cell, Legal Aid cell, Child rights cell, anti-ragging cell, Disciplinary committee, Internal complaints committee (ICC). The Finance Accounts department is supported by purchase and Tender committee, The NSS committee looks after outreach program and indoor activity, i.e. blood donation camps, environmental issues in the campus. The legal Aid committee organises indoor as well as outdoor legal awareness programs. The internship and placement committee organises career counselling program, training for competitive exams and manages internship and placement for students The IT committee manages and support all the committees and administration. The Hostel and mess committee looks after the student's food and lodging. The welfare committee is vigil towards scholarship for students. The sports and cultural committee organise relevant events. Each committee is headed by a convenor who is a senior teacher and three-for teachers as members and students constitute committee. The examination committee scrutinise the results of the students. In this way the administration is decentralised. The Registrar coordinates the entire activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	CNLU is a National law University established by the Act of Bihar government 2006. It is the member of CLAT (Common Law Admission Test). It has 140 Seats in two sections- BA.

	LL.B. and BBA. LL.B. with 70 students in each batch. The Students are admitted as per the CLAT score referred by the CLAT coordinating university. CNLU follows state government reservation under domicile policy. CNLU organises LL.M. admission test independently. Likewise, Ph.D. admission test is conducted for the admission in Ph.D. Program as per UGC guidelines.
Industry Interaction / Collaboration	CNLU collaborates with industry through its students and alumni. The students undergo internship training in the various corporate and industrial establishment. They further help in placement of the students, i.e. ICICI Bank, National housing bank, Khaitan co., GAIL India Ltd., Bajaj Allianz, Pangea3, Quislex, etc.
Human Resource Management	CNLU has good Human resource organisation and management system under the supervision of the registrar, administrative officer, and academic coordinator for managing teaching and Non-Teaching staff. They are governed by employment agreement, Code of conduct rules and guidelines of the regulatory bodies. The executive council is the final authority of the university to regulate all the activities of the staff. The Staff orientation programme is conducted every three months in the university to motivate the staff for punctuality, regularity, sincerity, Inter-personal relationship. It is reflected in the work performance and peaceful work culture.
Library, ICT and Physical Infrastructure / Instrumentation	CNLU has a very big library separately stablished in a huge building. It has more than 20000 books on various subjects of law and social sciences. It subscribes Journals- National and International, Magazines and Various newspapers in English as well as Hindi. CNLU Library is also using Semi-automated system. KOHA, the Integrated Library Management Software is being used for different house-keeping operations of library (version 3.08 of 2012). Library subscribes various E-resources, that are- SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar Bench, which can be

	accessed remotely using Website link. The library function under Circulation, Patron Management, Cataloguing, Serials, Acquisitions, Tools modules. There is Wi-Fi, Xerox, printing, and sufficient reading facilities available in the library.
Research and Development	Research is the primary concern of the University. CNLU imparts research-oriented education to the undergraduate and post graduate students in terms of research project and Dissertation, respectively. This is meant to inculcate creativity among them. CNLU runs Doctoral programs (Ph.D.) in law, social sciences with law, sciences with law, inter-disciplinary/multidisciplinary. Here Post-doctoral programs (LL.D.) are run. Those who are interested in the research without having desire to join academic position, can undergo D.Phil. programme in all the courses. All the programmes are based on UGC regulations. The purpose of research is to create innovative environment in academics. In this way the University obtains new knowledge with is disseminated to the institutions through our students and scholar.
Examination and Evaluation	The purpose of examinations is to assess the students through surprise Test, Mid Semester and End Semester examination. CNLU practices internal question setting and evaluation system by the teacher who teaches the subject. Thus, CNLU follows teacher evaluator principle. The mode of question is short, long, and application based. The copies are coded immediately and handed over to the concern teachers and evaluated within fortnight. It is shown to the students after decoding them. The project work is the part of curriculum and examination process. The marks are divided in written project and viva-Voce. The examinations are held for 95 marks in total. 5 Marks are allotted for attendance. The students Grade sheet is prepared annually, in B, B, A, A, D O. The result is uploaded on the website every semester.
Teaching and Learning	The CNLU runs five years integrated law course—BA.LL.B. BBA.LL.B., and LL.M. (one-year program). The Undergraduate course is divided in 10 semesters. The syllabus is defined for each semester.

	It is revised every year. The Students are taught according to the syllabus in each semester. The Objective of teaching is to make them an expert lawyer. Therefore, the students are imparted theoretical courses in the classroom, and practical courses, i.e. Moot court, Arbitration practices, Pleading drafting and conveyancing, arbitration also. They are also imparted practical learning through legal aid clinic. The Students undergo internship with NGOs, Law Firm, Advocates and Hon'ble Judges. The Teaching is based on student centric, participative, experimental, and problem solving. The Mode of teaching is discussion, seminar, lecture, and problem solving.
Curriculum Development	CNLU runs BA.LL.B. (Hons) and BBA.LL.B. (Hons) courses. The University has started one-year LL.M. Program also. The review of the Curriculum/syllabus of the Courses has been done for UG PG both. The new subjects as electives/optional have been introduced in BA.LL.B. BBA.LL.B. Courses. In 2018-19 session, the Hons papers have been specified. In LL.M., two specialisations -constitutional law and corporate law have been introduced. The subject teachers are authorized to develop their course structure according to the directives of BCI UGC and Industrial /corporate requirements. The curriculum development committee analyses the curriculum comparing with other NLUs. On approval of the Academic Council, it is notified to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning is essential for any goal to achieve. CNLU has been established to impart quality legal education. since the legal education is interdisciplinary, multidisciplinary, and cross disciplinary, the Professional scope of legal education is getting wider and deeper day by day. Hence to cope with the required speed to achieve the target, e-governance is a tool, adopted by the institution. The internet connectivity with broadband /wi-fi makes the work fast and easy. The entire planning and developmental

	activities are managed with IT tools. The University is planning to adopt the guidelines of NAAC and all the items under AQAR. The CNLU Website and MIS system are under consideration for improvement. The Faculty development program is the important aspect of planning. The teachers are to be equipped with on-line teaching skill and develop e-contents on SWAYAM, E-PATHSALA etc.
Administration	The administrative activities in CNLU, is organised and collective. The vice-chancellor, Registrar, Deans, heads of Committees, collectively control and regulate the activities. All the teachers have assigned administrative task along with teaching and research. The ICT tools -- internet-services, printers, fax, telephone ,are used for this purpose.. The installation of CCTV has made the administration comfortable to control and regulate the employees and students
Finance and Accounts	The finance is highly automated with e-governance. The fee is online- paid. Almost all financial activities are on-line. The salary of the employees is on-line paid into their accounts. Almost all the receipt is on-line whereas payment is done through check as well as on-line.
Student Admission and Support	The students are admitted through CLAT exams and from 1st year to 5th year they are under the e-governance for all needs. The admission in LL.M. and Ph.D. courses are conducted by CNLU itself.
Examination	The examination system is computerised. The Coding and decoding of exam papers, Marks, Project Marks are uploaded in the software. The Software automatically confirms grade. The Moderation of the question is also computerised. The Examination committee is authorised to exercise, control and regulate all the aspects of examinations. Result is published online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Prof(Dr)S. P. Singh	Orientation Prog.	Mahabaleshwar	21924
2019	Prof(Dr)S. P. Singh	Conf. Work LLM Entrance	New Delhi	7054
2018	Prof. Dr. Ajay Kumar	Conference	New Delhi	8611
2018	Prof. Dr. Anirudh Prasad	Conference	New Delhi	6780
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Capacity building in IPR	Problems of In-effi ciency in work	07/07/2018	08/07/2018	5	10
2018	Learning in digital forensics	Inter-personal relation in offices	01/09/2018	02/09/2018	10	10
2019	Rule of law and good governance	Mental health and inter-personal relation	02/02/2019	03/02/2019	8	20
2019	Women empo werment and the law	Capacity building a dministrat ive leadership	12/05/2019	12/05/2019	5	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation course (HRDC - Ranchi University)	1	10/06/2019	30/06/2019	21
Orientation course (HRDC - PU, Patna)	1	24/11/2018	21/12/2018	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	17	15	37

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Medical	EPF and ESI	Medical Dispensary with MBBS doctor and supporting staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the university has mechanism for internal audit. The annual finances are audited by a qualified chartered accountant scrutinized by the finance committee and approved by the Executive Council which in turn is presented to the General Council for its final approval. The auditor audits books of accounts at the end of every financial year. The auditor also carries out physical verification of fixed assets and checks stock books. This process is further carried out for verification of all accounting vouchers and bills to ensure that there are no serious violations and objections with respect to the financial transactions and all adopted financial controls and procedures are duly followed and complied by the CNLU. The University has sent a formal request to the Auditor General Bihar Circle for External Audit. The University has constituted Finance Committee having the Vice-Chancellor, Registrar, Commissioner cum Secretary Education and two other members nominated by the executive council. The Finance Committee examines and scrutinizes the annual budged, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The meeting of the committee takes place at least once in three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donation, Endowment funds	2425000	Medal and Extention activities

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6.4.3 – Total corpus fund generated

164949550

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Vice-Chancellor
Administrative	No	NA	Yes	Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

CNLU is an autonomous public Law university. It is non affiliating university.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University organizes parent teacher meet every semester. The progress of the student is discussed face to face. The Parents cooperate with the administration in maintaining discipline of their respective wards. Parents also support in organising fest.

6.5.4 – Development programmes for support staff (at least three)

1. Staff orientation program (SOP), 2. ICT training to staff, 3. Office management training

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Staff orientation program 2. Teachers orientation program in teaching pedagogy 3. Orientation program in communication skill

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Inter-personal conflict resolution	16/09/2018	16/09/2018	16/09/2018	20
2018	Teachers orientation program (TOP)	08/07/2018	08/07/2018	08/07/2018	25
2019	Staff Orientation Program	14/04/2019	14/04/2019	14/04/2019	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dissemination Workshop on Ending Violence in Childhood.	09/01/2019	09/01/2019	150	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
00

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	8
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	08/07/2018	3	Juvenile Justice Board, in association with UNICEF and Bihar Judicial Academy.	Sensitization-cum-Orientation on Juvenile Justice for Members	35
2019	1	1	09/01/2019	1	CNLU, Patna	Violence in Childhood	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ph. D. / D.Phil. – General Regulations	28/02/2019	Programme for Ph.D. – Doctor of Philosophy in Law, Doctor of Philosophy in Social Sciences with Law, Doctor of Philosophy in Sciences or any Other Allied Subjects With Law

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CSOs Connect on celebrating 30 years of UNCRC	14/07/2019	14/07/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1-Plantation, 2-Nukkad Natak,3-Deepawli Night,4-Formation of Ecotopia Club to promote ecological awareness, 5-Collage making event

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Decentralisation of Administration through Committees ,2. Involvement of teachers and students in academic ,administration ,cultural activities etc through committees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cnlu.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

CNLU has often been a leader in providing a helping hand to vulnerable group of society through its Child Rights centre. CRC has been a specialized research Centre to assist the different stakeholders in protection and development of child rights. Chanakya National Law University, Patna has established the Child Rights Centre as a specialized research centre of CNLU, Patna to be run in collaboration with the UNICEF. It has emerged as a leader in reaching to deprived lot of society by organizing various training and awareness events. Whenever state of Bihar has been struck by any calamity CNLU, has rendered all possible help to different lots of marginalized people. It has always been championing rights of women and children believing that they constitute most vulnerable lot of society. Its CRC centre has done commendable job in organizing various workshops and seminars on children and women. Its CRC centre has been working in collaboration with UNICEF and Govt. of Bihar. To reach to the most marginalized and segregated part of the society the centre has always emerged as leader. It has been training members of legislative bodies as well as District welfare officers on sensitive issues of women and children. CRC centre has also been collaborating with state judicial Academy for organizing useful workshops and training programs on women and children.

Provide the weblink of the institution

http://www.cnlu.ac.in

8.Future Plans of Actions for Next Academic Year

The University plans to work out all the required attempts-- the possibility towards teaching and research, as well as to achieve the mission and objective of the university, as per the available resources. The objective of the university is to impart excellent legal education to produce law graduates with professional skills. The University is engaged in organizing seminar- National and international along with expert resource persons. It is planning to create friendly environment for both teachers and students. To collaborate with other institutions for teacher-student exchange and promote research activities. To

promote and encourage participation of students in social activities through legal aid camps, legal awareness program, arbitration, NSS involvement etc. To promote safety and security in the campus. Irrespective of gender, the future will emphasize on teacher-student-administration and enhance interaction. It is essential to make the mind of students and campus environment comfortable and pleasing. To increase Cultural activities will be our future agenda. To encourage alumni engagement with the university. To increase number of guest lectures from distinguished professors. To promote good inter-personal relationship among teachers-Non-teaching staff and students. To start LL.M. Courses and P.G. Diploma courses which are in abeyance. The Ph.D. programs has been revived this year