Yearly Status Report - 2016-2017

Part A	

Data of the Institution

1. Name of the Institution	CHANAKYA NATIONAL LAW UNIVERSITY
Name of the head of the Institution	Prof. Dr. A Lakshminath
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06122352315
Mobile no.	9234667161
Registered Email	vc@cnlu.ac.in
Alternate Email	registrar@cnlu.ac.in
Address	Nyaya Nagar Mithapur Patna.
City/Town	Patna
State/UT	Bihar
Pincode	800001

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. S. C. Roy**
Phone no/Alternate Phone no.	**06122352300**
Mobile no.	**7667074426**
Registered Email	**iqac@cnlu.ac.in**
Alternate Email	**scroy@cnlu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cnlu.ac.in/IQAC/AQAR%202015-16%20CNLU.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://cnlu.ac.in/2016/Notices/Semester%20Scheduel%20July-2016.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.15**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**15-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of all Committees	**06-Nov-2016** **1**	**20**

In-House Debate on legal issues	18-Sep-2016 1	50
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Meeting of all Committees at one table to discuss the overall working difficulties and assessment of outcome.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise Seminar /workshop Symposium-local /national.	Organised in-house seminar
To organise Research writing workshop for faculty	Quality project was produced by students.
To organise Question Setting and Evaluation training	Quality standard of question improved. It was motivational factor to students

	towards in depth learning.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
IQAC (Not with AC and EC)	**11-Dec-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**13-Apr-2017**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System in Admission, Library, Examination, Teaching Learning activities, Students services Management Information System in library, also known as an Integrated Library Management System, is mainly a computer based automated management system to carry out the various operational functions in library like storage, organization, dissemination and retrieval of vital information needed to serve the users as well as the management purposes. CNLU Library is also using Semiautomated system. KOHA, the Integrated Library Management Software is being used for different housekeeping operations of library from 2012. Right now, we are using the following modules of the software: • Circulation – We use this module for Checkout and Checkin of books to the users of library. We can track the full circulation history of issued books, overdue books and charges, and frequently circulated books. The rules and regulations for borrowing books from library has been defined under this module. • Patrons – This module contains the database of different categories of library users, like**

students, faculty members, and staff. This database consists their profile, their address and validity and expiry of their library cards. • Advanced Search/OPAC – In this module, the user can search their required document from the whole database of books, bound volumes journals, reports, and the theses also, with so many search options, like, Author, Title, Publisher, keywords, etc. We can search and retrieve the full list of books available on a subject. • Lists – This module helps us in making various lists from the database, such as list of books, list of patrons, list of overdue books and fine, etc. • Cataloguing – It is the most important module of the library management software, as it contains the database of the whole collection of the library. The bibliographical details of any document, such as, author, title, edition, year, publication details, classification number, barcode, price and the also the keywords related to the subject are provided for the speedy and accurate retrieval of the required document. • Tools – In Tools module we generate and print the labels and the barcodes for books and patron cards through barcode printer. ? Library subscribes various Eresources, that are SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar Bench, which can be accessed remotely using Website link. ? Future Strategy: • Installation of RFID System is under process. • Updating of KOHA Software. • Procurement of Ebooks • Development of Institutional Repository Apart library MIS, all Students are provided Roll. No. at the time of admission, who are selected through CLAT entrance test. There is class schedule, attendance module, results module, are generated through ESystem. CNLU has develop online payment system. CC tv camera has been installed to control and regulate activity of all the inmates in the university. There is university surveillance system. MIS also includes course management platform, for assignment, online events, group activities etc.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated(UG)	B.A..,LL.B. (Hons) and BBA. LL.B. (Hons)	Law	15/06/2016

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(UG)	Clinical legal exercise	01/07/2016	Drafting, Pleading and conveyancing	01/07/2016
Integrated(UG)	Clinical legal exercise	01/07/2016	ADR	01/07/2016
Integrated(UG)	Clinical legal exercise	01/07/2016	Moot-court exercises and internship	01/07/2016

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics	16/01/2017	140

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	B.A.,LL.B. (Hons) and BBA. LL.B. (Hons)	667

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The university has adopted a robust feedback system for the continuous assessment improvement of the overall performance of its faculty members. During the End - Semester Examination feedback from is distributed to each student. The from is duty structured, and the students are required to give their feedback on the criterion of well- defined and comprehensible parameters. All the feedback forms are collected and deposited with the Registrar's office and are accessible throughout the year to the concerned teacher. Faculty members are always encouraged to see their feedback and to strive for better performance in the upcoming semester. It can be said that the system has proved to be very beneficial as teacher have been able to receiver better feedbacks in comparison to their previous semesters feedback. by and large the teaching staff of the university have also appreciated this feedback system and regard it as immensely useful in the development useful in the development of their teaching skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(UG)	BA. & BBA.LL.B.(Hons)	140	0	140
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	700	0	25	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and

Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
25	5	10	5	0	5

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<div align="center">View File of E-resources and techniques used</div>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

CNLU is a research-oriented Law University. Each course has project work for 20 marks. It is guided by the respective teacher of the subject. The teachers mentor the students in that subject by discussion towards practical scope--entrepreneurship by training in drafting, communication skill development and preparation for mooting. The students are engaging in social activities through National service scheme (NSS) program. The University organizes debate program. The participation in the debate develops their communication skill, presence of mind, promptness, responsiveness, which are essential for the advocacy. The students are engaged in the editorial activities of the University Journal. The students are encouraged for Model United Nations (MUN) competition on global issues. In this way they learn international issues and their solution. The students are also the part of various Academics related committees, hence they are also the part of program and learn through various programs --seminar, debates, mooting, MUN programs, Arbitration and mediation, Social awareness program, legal Aid and helping the needy people. Thus, the students are mentored through involvement in the activities of the program under the guidance of the class teachers as well as committee convenors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
700	26	27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	26	46	4	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	B.A.,LL.B (Hons	2nd Semester	24/05/2017	10/06/2017
BA LLB	B.A.,LL.B (Hons	9th Semester	14/12/2016	31/12/2016
BBA	BBA,LL.B (Hons)	7th Semester	14/12/2016	31/12/2016
BA LLB	B.A.,LL.B (Hons	7th Semester	14/12/2016	31/12/2016
BBA	BBA.,L.B (Hons)	5th Semester	14/12/2016	31/12/2016

BA LLB	B.A.,LL.B (Hons	1st Semester	15/12/2016	31/12/2016
BBA	BBA.,L.B (Hons)	1st Semester	15/12/2016	31/12/2016
BA LLB	B.A.,LL.B (Hons	3rd Semester	14/12/2016	31/12/2016
BBA	BBA.,L.B (Hons)	3rd Semester	14/12/2016	31/12/2016
BA LLB	B.A.,LL.B (Hons)	5th Semester	14/12/2016	31/12/2016

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	667	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.cnlu.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA.LL.B. (Hons) and BBA. LL.B. (Hons)	BA LLB	Law	129	123	95.35

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.cnlu.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	P. A. Inamdar Moot competition	4	4
Students Research Projects (Other than compulsory by the University)	365	Paliamentary debate	1.82	1.82
InternationalProjects	365	Child Legislation (UNICEF)	44.37	44.37
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Symposium on Design law and industry	Department of CNLU	17/07/2016
Seminar on pharmaceutical patents and India	Department of CNLU	18/12/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law and social science	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Law and social sciences	33	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law and social sciences	4

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	54	0	0
Presented papers	4	54	0	0
Resource persons	1	48	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
CNLU, Patna	Executive officer training	BIPARD	49549
CNLU, Patna	NHRC training	NHRC, New Delhi	39627

| CNLU, Patna | Police Training Pros. | Govt. of Bihar | 64800 |
| CNLU, Patna | Gram Kachahari Workshop | Panchayati Raj Govt. of Bihar | 196000 |

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Child labour awareness	Bihar labour department and CNLU NSS	5	20
Human rights of senior citizen	State human rights commission and CNLU NSS	5	100
Legal awareness workshop in domestic violence	State Womens commission and CNLU	5	30
Tree plantation program	Forest department, Bihar Govt.	10	50
Legal awareness in pension and gratuity issues	CNLU, Legal Aid committee	2	30
Blood donation Camp	Red cross Society	5	50
INTERNATIONAL YOGA DAY	CNLU	15	50

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Paralegal volunteer workshop	Recognition by Bihar legal services authority	BALSA, Patna	10

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Legal awareness	CNLU CACL(NGO)	Child labour issue	3	20
Legal awareness	CNLU UNICEF	Child trafficking	3	50
Environment awareness	CNLU Dept. environment	Commercial plantation and employment	5	20
Legal awareness program	CNLU Self-help group	women entrepreneurship	4	40
Legal awareness	CNLU UNICEF	Child Abuse	5	25
		[View File](#)		

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange	BA.LL.B. & BB.A. LL.B. of CNLU at BJA	Self	2
Faculty exchange	Directors of BJA, Patna at CNLU	Self	2
Research Program	BA.LL.B. & BB.A. LL.B. of CNLU at BJA	Self	15
Faculty exchange	Judicial officers	Self	5
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Professional	Internship	National Legal Services Authority, Delhi	30/05/2017	26/06/2017	3
Professional	Internship	National Judicial Academy, Bhopal	01/06/2017	25/06/2017	1
Professional	Internship	National Human Rights Commission, Delhi	05/06/2017	05/07/2017	10

Professional	Internship	National Green tribunal, Delhi	01/06/2017	30/06/2017	10
Professional	Internship	National Consumer Commission, Delhi	29/05/2017	04/07/2017	3
Professional	Internship	National Commission for Women, Delhi	01/06/2017	30/06/2017	10
Professional	Internship	Human Rights Law network, Delhi	29/05/2017	29/06/2017	4
Professional	Internship	Bihar State Legal Services Authority, Patna	31/05/2017	30/06/2017	1
Professional	Internship	Bihar State Consumer Dispute Redr. Com., Patna	31/05/2017	30/06/2017	5
Professional	Internship	Ashoka E-40/7, Delhi	29/05/2017	30/06/2017	2
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
70.87	8.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.08	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13641	31178388	326	1544577	13967	32722965
Journals	41	170817	0	0	41	170817
Digital Database	6	247630	2	458000	8	705630
CD & Video	112	0	0	0	112	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	0	2	0	0	15	10	185	0
Added	0	0	0	0	0	0	0	0	0
Total	40	0	2	0	0	15	10	185	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

38.2	84935	46.5	2903325

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

CNLU has a very good physical infrastructure. It has two large academic block 1- Two floor and academic block 2 - three floors, where big classrooms in gallery are available. In the classroom modern teaching infrastructure is available. The faculty rooms are available in the same building in the all the floors to facilitate students in their academic pursuit. CNLU has a very big library separately constructed. It has all infrastructure facilities for student Seating, reading, Learning. Library is fully automated. CNLU has a big Moot court and conference hall with a capacity of around 200 persons. The University has a big playground for football and cricket, basket-ball court, table tennis court, gym, and separate halls of residence for boys and girls. It has a good campus with developed plants, garden and greegree. The campus provides quarters for teacher and supporting staff. The University outsources security staff from securities agency and cleaners from service agencies. The University has computer lab facilities for students despite their own laptops. The refreshment restaurant has been opened. The University has dispensary facility within the campus.

http://www.cnlu.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Support in mooting outside	27	96213
Financial Support from Other Sources			
a) National	District welfare office, Foundation of Academic excellence and access	97	7137150
b)International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2017	120	National Service Scheme (NSS) Cell, CNLU, Patna

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

competitive examination	career counseling activities	the comp. exam	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ICICI Bank, Athena law associates, PWC, India, Bajaj Allianz, Aarna Law, Phoenix Legal, PDS legal, Ernst and Young	35	14	7	38	20

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	13	B.A.LL.B(Hons) from CNLU	CNLU	CUSB, GAYA, PU, Patna, University of Wales, UK, NLU, Jodhpur, Jaganath University, Jaipur, NUJS, Kolkata, BHU, NLSIU, Benguluru	LL.M

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

Any Other	4
Any Other	1
Any Other	6
Any Other	3
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPIC MACAY	Institutional	350
Hindi Diwas 2016	Institutional	125
Mirchi Youth Festival 6	City	150
11th Foundation Day	Institutional	500
Matribhasha Diwas	Institutional	200
Football	Institutional	50
Kkabaddi	Institutional	90
cricket	Institutional	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural and sports committee, academic and debating committee, Moot court committee, Mess and Hostel Welfare Committee are constituted by election and nomination. The aforesaid committees are coordinated by faculty member. Anti-Ragging squad and anti-ragging committee as per UGC guidelines and GS CASH committee are also constitutes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

We are in process to get the association registered under Bihar society registration act but the proposed draft of the charter of the alumni association is already passed by the registered Alumni as it was put up on the official website of chanakya National Law University.

5.4.2 – No. of registered Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University Administration is divided into various committees in which students and teachers both are the members. This is the proof of decentralisation and participative management. All the committee are duty bound to organise, manage, and monitor the activities. Each committee is independent and responsible for the assigned task. They are collectively monitored by the Registrar. The academic and debating committee looks in to curricular and extracurricular activities, i.e. classroom activities and organising debates. The Moot court committee looks after mooting activity in coordination with academic and debating committee. Likewise, the library committee is responsible for teaching and learning activities. The Cultural committee organizes classical, literary and Fest (Jivatva) programs for personality development. The Sport committee looks after Indoor and outdoor sport activities. The University has created attendance committee, internship committee, placement cell, NSS cell, equal opportunity cell, Legal Aid cell, Child rights cell, anti-ragging cell, Disciplinary committee, Internal complaint committee (ICC). The Finance department is supported by purchase and Tender committee, The Ecotopia committee looks after plantation and environmental issues in the campus. The IT committee manages and support all the committee and university and administration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	CNLU is a National law University established by the Act of Bihar government 2006. It is the member of CLAT (Common Law Admission Test). It has 140 Seats in two sections- BA. LL.B. and BBA. LL.B. with 70 students in each batch. The Students are admitted as per the CLAT score referred by the CLAT coordinating university. CNLU follows state government reservation under domicile policy.
Industry Interaction / Collaboration	CNLU collaborates with industry through its students and alumni. The students undergo internship training in the various corporate and industrial establishment. They further help in placement of the students, i.e. ICICI Bank, National housing bank, Khaitan co., GAIL India Ltd., Bajaj Allianz,

	Pangea3, Quislex, etc.
Human Resource Management	CNLU has good Human resource organisation and management system under the supervision of the registrar, administrative officer, and academic coordinator for managing teaching and Non-Teaching staff. They are governed by employment agreement, Code of conduct rules and guidelines of the regulatory bodies. The executive council is the final authority of the university to regulate all the activities of the staff. The Staff orientation programme is conducted every three months in the university to motivate the staff for punctuality, regularity, sincerity, Inter-personal relationship. It is reflected in the work performance and peaceful work culture.
Library, ICT and Physical Infrastructure / Instrumentation	CNLU has a very big library separately stablished in a huge building. It has more than 20000 books on various subjects of law and social sciences. It subscribes Journals- National and International, Magazines and Various newspapers in English as well as Hindi. CNLU Library is also using Semi-automated system. KOHA, the Integrated Library Management Software is being used for different house-keeping operations of library (version 3.08 of 2012). Library subscribes various E-resources, that are- SCC Online, AIR Database, Lexis India, WestLaw, HeinOnline, Manupatra, JSTOR, CLAOnline, Economic and Political Weekly, and Bar Bench, which can be accessed remotely using Website link. The library function under Circulation, Patron Management, Cataloguing, Serials, Acquisitions, Tools modules. There is Wi-Fi, Xerox, printing and sufficient reading facilities available in the library.
Research and Development	Research is the primary concern of the University. CNLU imparts research-oriented education to the undergraduate and post graduate students in terms of research project and Dissertation, respectively. This is meant to inculcate creativity among them. CNLU runs Doctoral programs (Ph.D.) in law, social sciences with law, sciences with law, inter-disciplinary/multidisciplinary. Here Post-doctoral programs (LL.D.) are run.

	Those who are interested in the research without having desire to join academic position, can undergo D.Phil. programme in all the courses. All the programmes are based on UGC regulations. The purpose of research is to create innovative environment in academics. In this way the University obtains new knowledge with is disseminated to the institutions through our students and scholar.
Examination and Evaluation	The examinations are held for regular assessment of the progress of students through surprise Test, Mid Semester and End Semester examination. The question papers carry short answer question, long answer question, and application-based questions. The copies are coded immediately and handed over to the concern teachers. The copies are evaluated within fortnight and it is shown to the students after decoding them. The project work is the part of curriculum and examination process, where-in students give oral presentation of their research. The marks are divided in written project and viva-Voce. The examinations are held for 95 marks in total. 5 Marks are allotted for attendance. The students Grade sheet is prepared annually, in B, B, A, A, D O. The result is uploaded on the website every semester. The objective of examinations is to evaluate the understanding of students in the subject concern, with a working knowledge.
Teaching and Learning	The CNLU runs five years integrated law course. It is divided in to 10 semesters. The syllabus is defined for each semester. It is revised every year. The Students are taught according to the syllabus in each semester. The Objective of teaching is to make them an expert lawyer. Therefore, the students are imparted theoretical courses in the classroom, and practical courses, i.e. Moot court, Arbitration practices, Pleading drafting and conveyancing also. They are also imparted practical learning through legal aid clinic. The Students undergo internship with NGOs, Law Firm, Advocates and Hon'ble Judges. The Teaching is based on student centric, participative, experimental, and problem solving. The methodology of

	teaching is discussion mode, seminar, lecture, and problem solving.
Curriculum Development	The University makes review of the Curriculum/syllabus of the Courses, at the end of every academic session, preferably in the month of May, the subject teachers are authorized to develop their course structure according to the directives of BCI UGC and Industrial /corporate requirements. The suggestions of the concerned faculty are paramount. The curriculum development committee analyses the curriculum comparatively with other NLUs and the social requirements. The curriculum design is placed periodically to the Academic Council and after approval necessary changes are made. It is notified to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning is essential for any goal to achieve. CNLU has been established to impart quality legal education. since the legal education is interdisciplinary, multidisciplinary, and cross disciplinary, the Professional scope of legal education is getting wider and deeper day by day. Hence to cope with the required speed a to achieve the target, e-governance is a tool, adopted by the institution. The internet connectivity with broadband /wi-fi makes the work fast and easy. Hence e-governance is a tool for development.
Administration	The administrative activities are computerised. The administrative activities are through mail services, printers, fax, telephone. The installation of CCTV has made the administration comfortable in the control and regulate the employees and students.
Finance and Accounts	The finance is highly automated with e-governance's fee is online- paid. Almost all financial activities are on-line. The salary of the employees is on-line paid into their accounts.
Student Admission and Support	The students are admitted through CLAT exams and from 1st year to 5th year they are under the e-governance for all needs.

Examination	The examination system is computerised. The Coding and decoding of exam papers, Marks, Project Marks are uploaded in the software. The Software automatically confirms grade. The Moderation of the question is also computerised. The Examination committee is authorised to exercise, control and regulate all the aspects of examinations. Result is published online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Ravi Ranjan Kr.	Workshop	Mumbai	4120
2016	Dr. Peter Ladis F	Training Prog. On Environmental Law	Kolkata	5865
2016	Prof(Dr)S. P. Singh	Meeting of Screening Committee	New Delhi	10784
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One day orientation in competition law	Mechanism of Priority and Disposal of work	03/07/2016	04/07/2016	10	15
2016	consumer protection in digital age	Communication in Administration.	03/09/2016	04/09/2016	10	8
2017	Awareness towards Passport Law	Managing and Arranging files in offices	04/02/2017	05/02/2017	8	15

| 2017 | Debate among faculty on legal issues. | Interpersonal Relations among staff. | 22/04/2017 | 23/04/2017 | 15 | 20 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refressor course at HRDC, Ranchi University	1	16/06/2017	06/07/2017	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	18	16	37

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF and Medical	EPF and ESI	Medical Dispensary with MBBS doctor and supporting staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the university has mechanism for internal audit. The annual finances are audited by a qualified chartered accountant scrutinized by the finance committee and approved by the Executive Council which in turn is presented to the General Council for its final approval. The auditor audits books of accounts at the end of every financial year. The auditor also carries out physical verification of fixed assets and checks stock books. This process is further carried out for verification of all accounting vouchers and bills to ensure that there are no serious violations and objections with respect to the financial transactions and all adopted financial controls and procedures are duly followed and complied by the CNLU. The University has sent a formal request to the Auditor General Bihar Circle for External Audit. The University has constituted Finance Committee having the Vice-Chancellor, Registrar, Commissioner cum Secretary Education and two other members nominated by the executive council. The Finance Committee examines and scrutinizes the annual budged, considers any proposal for new expenses, re-appropriation and audit reports and offers its recommendations to the Executive Council. The meeting of the committee takes place at least once in three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Donations and endowment fund	2526000	Extention/field activities

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6.4.3 – Total corpus fund generated

95140396.41

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Vice-Chancellor
Administrative	No	NA	Yes	Registrar

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The University organizes parent teacher meet every semester. The progress of the student is discussed face to face. The Parents cooperate with the administration in maintaining discipline of their respective wards. Parents also support in organising fest.

6.5.4 – Development programmes for support staff (at least three)

1. Staff orientation program (SOP), 2. ICT training to staff, 3. Office management training 4. Workshop on office responsibility and emotional intelligence.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Staff orientation program (SOP) for the improvement of work culture 2. Workshop on office responsibility and emotional intelligence for better inter-personal relations 3. Awareness program on gender issues

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Staff orientation program (Teaching)	10/07/2016	10/07/2016	10/07/2016	20
2016	Staff orientation program (Non-Teaching)	17/07/2016	17/07/2016	17/07/2016	25

2016	Debate on current legal issues (Students and teachers jointly)	31/07/2016	31/07/2016	31/07/2016	50
2017	Sports meet (Students and teachers)	05/03/2017	05/03/2017	05/03/2017	30

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A Training Programme on (Understanding Gender-Relationship-Power)	17/09/2017	17/09/2017	20	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The CNLU has been regularly organizing events to sensitize students about environmental sustainability from time to time.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	Yes	8
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	8
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2016	3	1	10/12/2016	1	4) Child Right Centre of LAC with UNICEF organised an awareness programme on child rights. Fifty, Sarpanch and Mukhiyas of Dilawarpur Block and surrounding areas were called at block headquarter to impart information to them about child rights.	4. Spreading of awareness regarding child rights.	45
2016	3	1	14/09/2016	2	1) NSS volunteers and programme officer attended workshop cum youth conclave organized by UNICIEF and BSACS on at Hotel Chanakya, Patna.	1. Awareness on spreading of AIDS	50
2016	3	1	01/12/2016	1	2) NSS cell organized a Quiz competition	Prevention of AIDS disease	35

| 2016 | 3 | 1 | 01/12/2016 | 1 | 3) Blood donation camp in collaboration with BSACS on in which more than 60 unit blood donated by CNLU students. | 3. Precaution to be followed by donating blood to negate possibility of AIDS | 70 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Staff orientation program	17/01/2017	All teaching as well as non-teaching staff were called for the program. Teachers workshop was organized in the first half of the day (10AM to 1 PM). The non-teaching staff workshop on human values and professional ethics was organized in the second half (2 PM to 5 PM). They were oriented about the importance of human and inter-personal relations in profession.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights workshop for teaching and Non-teaching staff.	27/01/2017	28/01/2017	60
Workshop on gender issues and safety of women employees	19/03/2017	19/03/2017	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of shady tree 2. Plantation of medicinal plant 3. Plantation of seasonal flower plant 4. Cleaning of areas outside the boundary of the campus 5. Cleanliness of drainages.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Drafting Pleading and Conveyancing skill enhancement workshop on every Sunday, for professional skill development. 2.Debate among students and teachers for creating harmony, cooperation, and soft skill learning. 3.The practices adopted previous year is carried on.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.cnlu.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The CNLU Legal Aid Society has been working for providing legal aid as well as increasing awareness. The society has been helping people by ADR methods of mediation, conciliation, and arbitration in their litigation. Various programs are also organized by this society to make the downtrodden section of the society aware of their rights and duties. Legal aid cell has always given free legal consultation to various clients who have visited the Cell. The Members of the Cell have been given training in client counselling prior to their initiative in the field. Legal aid cell of the university has done great service in organizing camps in various rural and semi urban areas to disseminate legal awareness in scum and deprived lot of society with help of performing Nukkad Nataks, Skits, plays and through telecasting of documentaries. CNLU students have always been found enthused to shoulder their responsibility of providing all possible helps to poor women and children so that their rights are protected. Legal aid cell of the university to meet its objective has also been organizing various camps where vulnerable lot of society have been rendered legal advice by eminent lawyers, judges, and legal experts. Students of legal aid through their own initiative with the guidance of administration and faculty members have been resolving minor legal disputes which lead to litigation.

Provide the weblink of the institution

http://www.cnlu.ac.in

8.Future Plans of Actions for Next Academic Year

The University plans to work out all the required attempts-- the possibility towards teaching and research, as well as to achieve the mission and objective of the university. The objective of the university is to impart excellent legal education for producing law graduates with professional skills. CNLU is Organizing seminar/workshop/symposium - National and international along with expert resource persons with a purpose to inculcate research writing ability, paper presentation, and leadership quality. ICNLU plans to create teaching and learning environment curious for both teachers and students. To collaborate with other institutions for teacher-student exchange and promote research activities. To promote and encourage participation of students in social activities through legal aid camps, legal awareness program, arbitration, NSS involvement etc. To promote safety and security in the campus. Irrespective of gender the future will emphasize on teacher-student-administration and enhance interaction. To create campus environment student friendly, comfortable, and pleasing. Cultural activities will be in the future agenda. To encourage alumni engagement with the university. To start Alumni lecture series. To increase number of guest lecture from distinguished resource persons/Academicians. To promote good inter-personal

relationship among teachers-Non-teaching staff and students. To impart coaching for competitive exams. To start Arbitration, Conciliations, and mediation clinic. To start LL.M. and PG diploma courses. To remove constraints in doctoral programs.